

Nursing BSN
Assessment Plan Summary

Nursing BSN

PSO 1. Liberal Arts + Nursing Science = Professional Holistic Nursing

Goal Description:

Integrate knowledge from liberal arts studies and nursing science to practice professional nursing in a holistic caring manner

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

PSO 1 and PSO 4. Liberal Arts + Nursing Science: ATI Nurse Touch

Learning Objective Description:

85% of students will achieve a score of “meets expectations” on the ATI Nurse Touch: Becoming a Professional Nurse.

RELATED ITEM LEVEL 2

PSO 1 and PSO 4. Nurse Touch: Becoming a Professional Nurse

Indicator Description:

Students' level of knowledge will be directly related to their score on the ATI Nurse Touch: Becoming a Professional Nurse score

Criterion Description:

85% of students will achieve a score of "meets expectations" on the ATI Nurse Touch: Becoming a Professional Nurse

Findings Description:

100% of students achieved a score of 'meets expectations' on the ATI Nurse Touch: Becoming a Professional Nurse.

RELATED ITEM LEVEL 3

ATI Professional Communication

Action Description:

Continue to monitor students' progress.

RELATED ITEM LEVEL 3

Nurse Touch: Becoming a Professional Nurse

Action Description:

Action Needed

RELATED ITEM LEVEL 1

PSO1. Liberal Arts + Nursing Science: ATI Nutrition Exam.

Learning Objective Description:

60% of students will achieve a score of Level 2 on the ATI Nutrition Exam.

RELATED ITEM LEVEL 2

PSO 1. ATI Nutrition Exam

Indicator Description:

ATI Nutrition Exam level score

Criterion Description:

60% of students will receive a minimum score of Level 2 on the ATI Nutrition Exam

Findings Description:

19.2% of the spring 2017 students received a Level 2 on the ATI Nutrition Exam on the first proctored attempt. 39.2% received a Level 2 on the second proctored attempt.

RELATED ITEM LEVEL 3

PSO 1. ATI Nutrition Exam

Action Description:

Evaluation of placement exam revealed that nutrition course is a prerequisite so therefore the placement of the exam in J2 semester is inappropriately placed. The exam will be deleted for Fall 2017-18 and forward.

RELATED ITEM LEVEL 2

PTO 1. ATI Pharmacology Made Easy 3.0

Indicator Description:

Student's scores of ATI Pharmacology Made Easy 3.0 shall be used to determine their level of knowledge.

Criterion Description:

80% of students will achieve a score of 80% on the ATI Pharmacology Made Easy 3.0 exam

Findings Description:

10% of the students in spring 2017 achieved a score of 80% on the ATI Pharmacology Made Easy 3.0 exam. The mean score for the fall 2016 students was 69.12%. The data reporting method was changed in spring 2017.

RELATED ITEM LEVEL 3

PTO 1: Pharmacology Made Easy 3.0

Action Description:

To increase students' concentration on Pharmacology, the PathoPharm course will be split into two courses (Pharmacology and Pathophysiology) beginning Fall 2017.

PSO 10. Provide health promotion and disease and injury prevention, across the lifespan for individuals, families and groups.

Goal Description:

Provide health promotion and disease and injury prevention, across the lifespan for individuals, families and groups.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

80% of students will achieve a minimum score of 80% on the Healthy People 2020 written paper.

Learning Objective Description:

80% of students will achieve a minimum score of 80% on the Healthy People 2020 written paper.

RELATED ITEM LEVEL 2

Healthy People Paper

Indicator Description:

Healthy People 2020 Paper grade

Criterion Description:

80% of students will achieve a minimum score of 80% on the healthy People 2020 paper

Findings Description:

97% of fall 2016 and 96% of spring 2017 students achieved a minimum score of 80% on the Healthy People 2020 written paper.

RELATED ITEM LEVEL 3

Healthy People Paper

Action Description:

Findings were much higher than expected. Due to hiring of new faculty, review inter-rate reliability related to grading rubric shall be completed during 2017-18 assessment period.

RELATED ITEM LEVEL 1

90% of students will achieve a minimum score of 80% on Concepts 1 Patient Education Pamphlet.

Learning Objective Description:

90% of students will achieve a minimum score of 80% on Concepts 1 Patient Education Pamphlet.

RELATED ITEM LEVEL 2

Patient Education Pamphlet

Indicator Description:

Concepts 1 Patient Education Pamphlet assignment

Criterion Description:

90% of students will achieve a minimum score of 80% on the Concepts 1 Patient Education Pamphlet.

Findings Description:

98.9% of summer 2017 students received a minimum score of 80% on the Patient Education Pamphlet assignment.

RELATED ITEM LEVEL 3

Patient Education Pamphlet

Action Description:

Findings were much higher than expected. Due to hiring of new faculty, review inter-rate reliability related to grading rubric shall be completed during 2017-18 assessment period.

RELATED ITEM LEVEL 1

90% of students will achieve a minimum score of 85% on ACE project assignments.

Learning Objective Description:

90% of students will achieve a minimum score of 85% on ACE project assignments.

RELATED ITEM LEVEL 2

ACE Project Assignments Indicator Description: Course ACE Projects

Criterion Description:

Course Name	% with minumum score of 85% on ACE Project
NURS 3620 Adult Health 1	100
NURS 3540 Psych/ Mental Health	100
NURS 3040 Older Adult	
NURS 4520 Pediatrics	100
NURS 4030 Community Nursing	100
NURS 4540 Maternal Child	85
NURS Adult Health 2	no data

Data reported are for spring 2017

Findings Description:

Tracking began Spring 2017. Only one semester of data available, not sufficient to determine trends.

RELATED ITEM LEVEL 3

ACE Project Assignments

Action Description:

Only one semester of data has been accumulated. Continue tracking through 2017-18 to determine trends.

PSO 2. Provide safe quality patient care through collaboration with patients and members of inter-professional healthcare delivery team.

Goal Description:

Provide safe quality patient care through collaboration with patients and members of inter-professional healthcare delivery team.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

100 % of students will achieve a passing grade on the clinical evaluation tool for collaboration with members of the inter-professional healthcare delivery team at the final evaluation.

Learning Objective Description:

Inter-professional communication is a necessary skill as identified in the 2010 landmark report of Institute of Medicine Future of Nursing landmark report. Students will have multiple opportunities to practice this skill in various settings during the 2017-18 assessment period. 100 % of students will achieve a passing grade on the clinical evaluation tool for collaboration/communication with members of the inter-professional healthcare delivery team at the final evaluation.

RELATED ITEM LEVEL 2

Clinical Evaluation: Collaboration with members of Inter-professional Team

Indicator Description:

Passing grade on the clinical evaluation tool for collaboration/communication with members of the inter-professional healthcare delivery team at final evaluation.

Criterion Description:

100% of students will achieve a passing grade on the clinical evaluation toll for collaboration with members of the inter-professional healthcare delivery team at final evaluation.

Findings Description:

100% of students achieved a passing grade on the clinical evaluation tool for collaboration with members of the inter-professional healthcare delivery time at the time of final evaluation in all clinical courses.

RELATED ITEM LEVEL 3

Clinical Evaluation - Collaboration with members of Inter-professional Team

Action Description:

Interprofessional communication is a necessary skill as identified in the 2010 landmark report of Institute of Medicine Future of Nursing landmark report. We will continue to set a benchmark of 100% with a grading rubric of Pass/Fail.

RELATED ITEM LEVEL 2

Clinical Evaluation: Safe Quality Care

Indicator Description:

Safe quality care is a necessary skill as identified in the 2010 landmark report of Institute of Medicine Future of Nursing landmark report. Student shall be graded on clinical evaluation tool for safe quality patient care at final evaluation.

Criterion Description:

100% of students will achieve a passing grade on clinical evaluation tool for safe quality patient care at final evaluation.

Findings Description:

100% of students in all clinical course received a grade of passing on the clinical evaluation tool for safe quality patient care at the final evaluation.

RELATED ITEM LEVEL 3

Clinical Evaluation: Safe Quality Care

Action Description:

Safe Quality Care is a necessary skill as identified in the 2010 landmark report of Institute of Medicine Future of Nursing landmark report. We will continue to set a benchmark of 100% with a grading rubric of Pass/Fail.

PSO 3. Demonstrate ethical accountability and legal responsibilities recognizing cultural parameters and professional nursing standards of practice.

Goal Description:

Demonstrate ethical accountability and legal responsibilities recognizing cultural parameters and professional nursing standards of practice.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

100% of students will successfully complete the Texas Board of Nursing Jurisprudence Exam.

Learning Objective Description:

100% of students will successfully complete the Texas Board of Nursing Jurisprudence Exam.

RELATED ITEM LEVEL 2

Nursing Jurisprudence Exam

Indicator Description:

Texas Board of Nursing's Jurisprudence Exam is taken in Concepts II during their final semester. Any student not successfully completing the exam prior to the end of the semester, the course must be repeated. Successful completion of Texas Board of Nursing's Jurisprudence Exam is required in order to sit for the National Council Licensure Examination-RN (NCLEX).

Criterion Description:

100% of students shall obtain successful completion of the Jurisprudence Exam.

Findings Description:

100% of the students successfully completed the Jurisprudence Exam in Fall 2016 and Spring 2017.

RELATED ITEM LEVEL 3

Nursing Jurisprudence Exam

Action Description:

Continue to monitor students' completion of Texas Board of Nursing's Jurisprudence Exam which is taken in Concepts II during their final semester. Any student not successful completing the exam prior to the end of the semester, the course must be repeated.

RELATED ITEM LEVEL 1

80% of prelicensure students will achieve a minimum score of Level 2 on ATI Leadership Proctored Exam.

Learning Objective Description:

80% of prelicensure students will achieve a minimum score of Level 2 on ATI Leadership Proctored Exam.

RELATED ITEM LEVEL 2

ATI Leadership Proctored Exam

Indicator Description:

Student shall take an ATI Leadership Proctored Exam.

Criterion Description:

The rubric for the ATI Leadership Proctored Exam includes scoring levels of 1 through 3 with 1 being the lowest and three being the highest. 80% of pre-licensure nursing students will achieve a minimum score of Level 2 on ATI Leadership Proctored Exam.

Findings Description:

Fall 2016: 45% of students achieved a Level 2 or Level 3 on the ATI Leadership Proctored Exam.

Spring 2017: 36% of students achieved a Level 2 or Level 3 on the ATI Leadership Proctored Exam.

RELATED ITEM LEVEL 3

ATI Leadership Proctored Exam

Action Description:

Faculty will review group report, group sub-scores report and topics to review to identify the areas that need increased emphasis in future semesters.

RELATED ITEM LEVEL 1

80% of students will achieve a minimum score of 90% on Health Assessment Cultural Assignment

Learning Objective Description:

80% of students will achieve a minimum score of 90% on Health Assessment Cultural Assignment

RELATED ITEM LEVEL 2

Health Assessment Cultural Assignment

Indicator Description:

Students will be required to complete a cultural assignment in the Health Assessment course.

Criterion Description:

80% of students will achieve a minimum score of 90% on the Health Assessment Cultural Assignment

Findings Description:

72% of the students in fall 2016 and 98% of students in spring 2017 achieved a grade of 90% or higher on the health assessment cultural assignment.

RELATED ITEM LEVEL 3

Health Assessment Cultural Assignment

Action Description:

Establish inter-rater reliability.

RELATED ITEM LEVEL 1

90% of students will achieve a score of 90% on the CITI Ethics Training for Research Students.

Learning Objective Description:

90% of students will achieve a score of 90% on the CITI Ethics Training for Research Students.

RELATED ITEM LEVEL 2

CITI Ethics Training

Indicator Description:

Student shall be required to utilize the CITI Ethics Training module for Research Students and shall be encouraged to take the training multiple times to become proficient in the knowledge and application of ethics.

Criterion Description:

90% of students will achieve a score of 90% on CITI Ethics Training for Research Students. The ethics training is encouraged to be taken multiple times in order to meet the highest possible score for each individual student.

Findings Description:

90.9% of the spring 2017 students and 95% of the summer 2017 students received a score of 90% on the CITI Ethics Training for Research Students module.

RELATED ITEM LEVEL 3

CITI Ethics Training

Action Description:

Continue requiring the assignment to reinforce ethical results in research.

PSO 4. Use therapeutic communication during interactions with patients, families, groups and colleagues.

Goal Description:

Use therapeutic communication during interactions with patients, families, groups and colleagues.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

85% of students will achieve a satisfactory score for virtual simulations on the first attempt.

Learning Objective Description:

85% of students will achieve a satisfactory score for virtual simulations on the first attempt.

RELATED ITEM LEVEL 2

Virtual Simulation

Indicator Description:

Students will be utilizing the virtual simulation tools in the simulation labs on many occasions and in various courses throughout the academic year. For each course that offers virtual simulation, students will, after much repeated training, will be graded on their 'first-attempt' of virtual simulation activities.

Criterion Description:

85% of students will achieve a satisfactory score for virtual simulations on the first attempt

Findings Description:

Data collection began in spring 2017 semester.

Course	% receiving satisfactory virtual simulation	
	score 1st attempt	
NURS 3430 Fundamentals	74.9	
NURS 3620 Adult Health 1	100	
NURS 3540 Psych/ Mental Health	60	

RELATED ITEM LEVEL 3

Virtual Simulation

Action Description:

Continue to monitor students’ progress of their daily ‘first attempts’ of virtual simulation.

RELATED ITEM LEVEL 1

85% of students will achieve a score of “meets expectations” on the ATI Nurse Touch: Professional Communication.

Learning Objective Description:

85% of students will achieve a score of “meets expectations” on the ATI Nurse Touch: Professional Communication.

RELATED ITEM LEVEL 2

ATI Professional Communication

Indicator Description:

Score on ATI Nurse Touch: Professional Communication

Criterion Description:

85% of students will achieve a minimum score of 80% on ATI Nurse Touch: Professional Communication.

Findings Description:

69% of the students in fall 2016 and 94% of the students in spring 2017 achieved a minimum score of 80% on the ATI Nurse Touch: Professional Communication.

RELATED ITEM LEVEL 3

ATI Professional Communication

Action Description:

Continue to monitor students' progress.

RELATED ITEM LEVEL 1

95% of students will achieve a satisfactory score on the graded Process Recording.

Learning Objective Description:

95% of students will achieve a satisfactory score on the graded Process Recording.

RELATED ITEM LEVEL 2

Process Recording

Indicator Description:

Score on graded process recording assignment

Criterion Description:

95% of students will achieve a satisfactory score on the graded Process Recording

Findings Description:

100% of the students achieved a satisfactory score on the graded process recording.

RELATED ITEM LEVEL 3

Process Recording

Action Description:

Continue to monitor students' progress.

RELATED ITEM LEVEL 1

PSO 1 and PSO 4. Liberal Arts + Nursing Science: ATI Nurse Touch

Learning Objective Description:

85% of students will achieve a score of “meets expectations” on the ATI Nurse Touch: Becoming a Professional Nurse.

RELATED ITEM LEVEL 2

PSO 1 and PSO 4. Nurse Touch: Becoming a Professional Nurse

Indicator Description:

Students' level of knowledge will be directly related to their score on the ATI Nurse Touch: Becoming a Professional Nurse score

Criterion Description:

85% of students will achieve a score of "meets expectations" on the ATI Nurse Touch: Becoming a Professional Nurse

Findings Description:

100% of students achieved a score of 'meets expectations' on the ATI Nurse Touch: Becoming a Professional Nurse.

RELATED ITEM LEVEL 3

ATI Professional Communication

Action Description:

Continue to monitor students' progress.

RELATED ITEM LEVEL 3

Nurse Touch: Becoming a Professional Nurse

Action Description:

Action Needed

PSO 5. Demonstrate professional leadership and management skills in the delivery of nursing care.

Goal Description:

Demonstrate professional leadership and management skills in the delivery of nursing care.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Consider case studies on Leadership/Management

Performance Objective Description:

Students shall attain successful completion of case student review course.

RELATED ITEM LEVEL 2

Case Studies on Leadership/Management

KPI Description:

Students will review numerous case studies on Leadership and Management. The grading criteria for the clinical evaluation of the course incorporating these case studies is a grade of either Pass or Fail.

Results Description:

100% of students achieved a passing grade on their clinical evaluations.

RELATED ITEM LEVEL 3

Case Studies on Learning/Management

Action Description:

Identify specific measures focusing on leadership and management skills and establish baseline criteria.

PSO 6. Provide safe patient care using evidence-based practice and clinical reasoning.

Goal Description:

Provide safe patient care using evidence-based practice and clinical reasoning.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

80% of students will achieve at least the baseline score of national BSN mean on their ATI RN Comprehensive Predictor Exam

Learning Objective Description:

80% of students will achieve at least the baseline score of national BSN mean on their ATI RN Comprehensive Predictor Exam

RELATED ITEM LEVEL 2

RN Comprehensive Predictor Exam

Indicator Description:

Comparison of student score to National BSN mean score

Criterion Description:

80% of students will achieve at least a baseline score of the national BSN mean on the ATI RN Comprehensive Predictor Exam

Findings Description:

67.2% of the fall 2016 and 68.1% of the spring 2017 students achieved a baseline score at or above the national BSN mean score on the ATI RN Comprehensive Predictor Exam

RELATED ITEM LEVEL 3

RN Comprehensive Predictor Exam

Action Description:

Work with ATI education team to evaluate product usage to improve student performance.

RELATED ITEM LEVEL 1

90% of students will achieve a minimum grade of 80% on the final care plan/ concept map in each acute care clinical course.

Learning Objective Description:

90% of students will achieve a minimum grade of 80% on the final care plan/ concept map in each acute care clinical course.

RELATED ITEM LEVEL 2

Final Care Plan/ Concept Map Grade

Indicator Description:

Grade on final care plan/concept map for each acute care clinical course

Criterion Description:

90% of prelicensure students will achieve a minimum grade of 80% on the final care plan/ concept map in each acute care clinical course.

Findings Description:

Data collection began in spring 2017.

		% students minimum	
Course		% students minimum	
	grade of 80% Fall	grade of 80% Spring	
NURS 3430 Fundamentals			88.6
NURS 3540 Psych/Mental Health			100
NURS 3620 Adult Health 1			100

NURS 4540 Maternal Child	100
NURS 4620 Adult Health 2	Data not available

RELATED ITEM LEVEL 3

Final Care Plan/Concept Map Grade

Action Description:

Only one semester worth of data has been accumulated. Continue accumulate data in 2017-18 and determine trends.

RELATED ITEM LEVEL 1

90% of students will achieve a minimum score of 85% on the Nursing Research EBP group paper.

Learning Objective Description:

90% of students will achieve a minimum score of 85% on the Nursing Research EBP group paper.

RELATED ITEM LEVEL 2

Research EBP Paper

Indicator Description:

Students shall work in groups to complete a Nursing Research Evidence Based Practice (EBP) paper.

Criterion Description:

90% of students will achieve a minimum score of 85% on the Nursing Research EBP paper

Findings Description:

63.6% of the pre-licensure students in the spring 2017 semester and _____% in the 2017 summer semester achieved a minimum grade of 85% on the EBP group paper.

33% of the RN-BSN students achieved a minimum grade of 85% on the nursing research EBP individual paper.

Students in the Spring 2016 semester were repeating the course after having unsuccessfully taken the course during the previous summer session. The repeat course in the Spring added course hours to their normal course load.

RELATED ITEM LEVEL 3

Research EBP Paper

Action Description:

Curriculum will be altered so that material is taught during long semesters and not during summer semester. Monitor students' progress.

PSO 7. Advocate for clients and the nursing profession considering healthcare system practices, health policies, and global healthcare factors.

Goal Description:

Advocate for clients and the nursing profession considering healthcare system practices, health policies, and global healthcare factors.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

60% of students will achieve a minimum score of 90% on the Community Nursing Current Issues assignment

Learning Objective Description:

60% of students will achieve a minimum score of 90% on the Community Nursing Current Issues assignment

RELATED ITEM LEVEL 2

Community Nursing Current Issues Assignment

Indicator Description:

Students will learn about current issues within the community nursing environment and will be required to complete a Nursing Current Issues Assignment.

Criterion Description:

60% of students will achieve a minimum score of 90% on the Community Nursing Current Issues Assignment.

Findings Description:

47.8% of the spring 2017 students achieved a grade of 90% on the Community Nursing Current Issues Assignment. Data collection did not begin until spring 2017.

RELATED ITEM LEVEL 3

Community Nursing Current Issues Assignment

Action Description:

Only one semester's worth of data on file. Not sufficient to determine trends. Continue to monitor students' progress.

RELATED ITEM LEVEL 1

90% of students will achieve a minimum score of 85% on the legislative letter.

Learning Objective Description:

90% of students will achieve a minimum score of 85% on the legislative letter.

RELATED ITEM LEVEL 2

Legislative Letter

Indicator Description:

A written letter to a member of the United States legislature will be assigned to students.

Criterion Description:

90% of students will achieve a minimum score of 85% on the legislative letter

Findings Description:

The assignment was, in error, omitted from the syllabus in Concept I course during 2016-17.

RELATED ITEM LEVEL 3

Legislative Letter

Action Description:

Educate faculty members teaching Concepts I to incorporate the Legislative Letter assignment on their syllabus.

PSO 8. Develop a plan for lifelong learning and provide a foundation for professional growth.

Goal Description:

Develop a plan for lifelong learning and provide a foundation for professional growth.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

50% of students will indicate plans for enrolling in graduate nursing education within 5 years of BSN program completion.

Learning Objective Description:

50% of students will indicate plans for enrolling in graduate nursing education within 5 years of BSN program completion.

RELATED ITEM LEVEL 2

Graduate Education Plans

Indicator Description:

In Concepts II course, students will complete an exit survey inquiring whether or not the student has plans to enroll in graduate nursing education within 5 years of graduation.

Criterion Description:

50% of students will indicate plans for enrolling in graduate nursing education within 5 years of BSN program completion.

Findings Description:

75% of the students in Concepts 2 in spring 2017 indicated the intent to enroll in graduate nursing education within 5 years. Data was not collected for fall 2016 graduating students.

RELATED ITEM LEVEL 3

Graduate Education Plans

Action Description:

Continue to encourage student to pursue advanced degrees.

RELATED ITEM LEVEL 1

90% of students will achieve a minimum score of 90% on the Concepts 2 career packet or RN-BSN Leadership 5 year career plan.

Learning Objective Description:

Students will develop their personal plan for lifelong learning and provide a foundation for professional growth through two projects in the Concepts 2 course. The projects are titled 1) Career Packet; and 2) RN-BSN Leadership 5 year career plan.

RELATED ITEM LEVEL 2

Career Packet or Career Plan

Indicator Description:

Students, while taking Concepts II course, will be required to complete one of two projects titled:

- 1) Career Packet;
- 2) RN-BSN Leadership 5 year career plan.

Criterion Description:

90% of students will achieve a minimum score of 90% on the Concepts 2 career packet (prelicensure BSN) or Leadership 5 year career plan (RN-BSN).

Findings Description:

100% of students in fall 2016 and spring 2017 received at least a 90% score on the RN-BSN Leadership 5 year career packet. 83% of the fall 2016 and 98% of the spring 2017 pre-licensure BSN students received a minimum score of 90% on the Concepts 2 Career Packet.

RELATED ITEM LEVEL 3

Career Packet or Career Plan

Action Description:

Only one year of data has been compiled which is insufficient to determine developing trends. We will continue to monitor finding in 2017-18.

RELATED ITEM LEVEL 1

Attend a professional nursing meeting while enrolled

Learning Objective Description:

Students shall observe the professional administrative side of nursing through attendance at professional nursing association meetings.

RELATED ITEM LEVEL 2

Professional Meeting

Indicator Description:

Students will attend at least one nursing-related professional meeting held within the community.

Criterion Description:

100% of students will attend a nursing-related professional meeting while enrolled in the nursing program.

Findings Description:

63% of the students enrolled in Community Nursing attended a nursing-related professional meeting held within the community. The various meetings attended include the following professional organizations:

- Texas Nurses Association
- Critical Care Nurses Association
- Philippine Nurses Association
- Black Nurses Association

RELATED ITEM LEVEL 3

Professional Meeting

Action Description:

Emphasis will be made to students to attend at least one nursing-related professional meeting in the community. Guidance toward scheduled meetings will be provided to students.

PSO 9. Demonstrate competency with technology and information management in the delivery of safe care.

Goal Description:

Demonstrate competency with technology and information management in the delivery of safe care.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

90% of students will achieve a minimum score of 80% on clinical databases (requires use of facility EHR).

Learning Objective Description:

90% of students will achieve a minimum score of 80% on clinical databases (requires use of facility EHR).

RELATED ITEM LEVEL 2

Electronic Health Records (EHR) Documentation

Indicator Description:

Students will master the Electronic Health Records (EHR) and other clinical databases.

Criterion Description:

2016-17 is the first academic year to have the EHR software available to students. It was not available for the following courses: Maternity, Pediatrics, and Adult Health. A benchmark of 80% has been set for this initial year.

90% of students shall achieve a minimum score of 80% on their final attempt of the EHR documentation rubric.

90% of students shall achieve a minimum score of 80% on clinical database using facility EHR.

Findings Description:

Course number and name	% scoring 80% minimum on final EHR rubric	% scoring 80% on clinical database (Facility EHR)
NURS 3430 Fundamentals	73.5	n/a
NURS 3540 Psych/Mental Health	n/a	n/a
NURS 3620 Adult Health 1	100	100
NURS 4520 Pediatrics	n/a	91.6
NURS 4540 Maternal Child	n/a	100
NURS 4620 Adult Health 2	no data	no data

RELATED ITEM LEVEL 3

EHR Documentation

Action Description:

2016-17 is the first academic year to have the EHR software available to students. It was not available for the following courses: Maternity, Pediatrics, and Adult Health. New EHR offerings will be added as they become available. This outcome will continue to be monitored with new benchmarks once trends emerge.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

The evaluation plan will be redesigned based on the program student learning outcomes. Assignments in the courses will be used to determine the achievement of the outcomes. A matrix will be developed.

Update of Progress to the Previous Cycle's PCI:

The evaluation plan was redesigned based on the program student learning outcomes. Assignments in the courses were identified as achievement measures for the student learning outcomes (program goals). A matrix was developed to match the student learning outcome with assessment tools, other than teacher made exams, across the curriculum.

Plan for Continuous Improvement for 2017-18

Closing Summary:

Continue to refine Indicators and collect baseline data, because the plan was significantly modified in 2016-17. Insufficient data exists at this time for making significant changes.

Identify additional assignments where none exist, such as Leadership/Management.

Educate faculty on the use of data from vendor products such as ATI, development of inter-rater reliability, and inclusion of assignments identified in the plan as outcomes measures.

Create a separate plan for the RN-BSN curriculum. Although student outcomes are the same, the assignments and courses differ because the students are fundamentally different. These students come with a professional license as registered nurse.